

**Aim**: building better models for structured features

## Gaussian covariate model

We introduce a teacher-student Gaussian covariate model (GCM) for studying structured features. Consider a set of jointly Gaussian feature vectors:

$$\mathbf{u}_{\mathbf{v}} \in \mathbb{R}^{p+d} \sim \mathcal{N}\left(0, \begin{bmatrix} \Psi & \Phi \\ \Phi^{\top} & \Omega \end{bmatrix}\right) .$$
(1)

Labels are generated from the teacher features  $\mathbf{u} \in \mathbb{R}^p$ :

$$y^{\mu} = f_0 \left( \frac{1}{\sqrt{p}} \boldsymbol{\theta}_0^{\top} \mathbf{u}^{\mu} \right) , \qquad (2)$$

Where  $f_0 : \mathbb{R} \to \mathbb{R}$  is a (potentially random) scalar function and  $\square$  first derivative of the proximal operator.  $oldsymbol{ heta}_0 \in \mathbb{R}^p$  are fixed weights. The goal is to characterise the learning performance of a student model:

$$\hat{y}(\mathbf{v}) = \hat{f}\left(\frac{1}{\sqrt{d}}\mathbf{v}^{\top}\hat{\mathbf{w}}\right)$$
(3)

obtained through empirical risk minimisation:

$$\hat{\mathbf{w}} = \underset{\mathbf{w} \in \mathbb{R}^d}{\operatorname{argmin}} \left[ \sum_{\mu=1}^n g\left( \frac{\mathbf{w}^\top \mathbf{v}^\mu}{\sqrt{d}}, y^\mu \right) + \frac{\lambda}{2} ||\mathbf{w}||_2^2 \right] , \qquad (4)$$

where g is a convex loss function,  $\lambda > 0$  the regularisation strength.

Goal

Characterise the generalisation and training performances of the ERM predictor  $\hat{\mathbf{w}} \in \mathbb{R}^d$ :

$$\mathcal{E}_{\text{gen.}}(\hat{\mathbf{w}}) = \mathbb{E}\left[\hat{g}\left(\hat{f}(\mathbf{v}_{\text{new}}^{\top}\hat{\mathbf{w}}), f_0(\mathbf{u}_{\text{new}}^{\top}\boldsymbol{\theta}_0)\right)\right]$$
(5)

$$\mathcal{E}_{\text{train.}}(\hat{\mathbf{w}}) = \frac{1}{n} \sum_{\mu=1}^{n} g\left(\hat{\mathbf{w}}^{\top} \mathbf{v}^{\mu}, y^{\mu}\right)$$
(6)

in the high-dimensional limit  $n, p, d \to \infty$  with  $\alpha \equiv n/d$  and  $\gamma \equiv p/d$ fixed, where q is the loss and  $\hat{q}$  is a performance measure.

# **Learning curves of generic features maps for realistic datasets with a teacher-student model** Bruno Loureiro<sup>1</sup>, **Cédric Gerbelot**<sup>2</sup>, Hugo Cui<sup>3</sup>, Sebastian Goldt<sup>4</sup>, Florent Krzakala<sup>1</sup>, Marc Mézard<sup>2</sup>, Lenka Zdeborová<sup>3</sup> <sup>L</sup> IdePHICS, EPFL; <sup>2</sup> ENS Paris; <sup>3</sup> SPOC, EPFL; <sup>4</sup> SISSA

#### Main technical result

Let 
$$\Omega = \mathsf{S}^{\top}\mathsf{diag}(\omega_i)\mathsf{S}$$
 be the spectral decomposition of  $\Omega$ . Let:

$$\rho \equiv \frac{1}{d} \boldsymbol{\theta}_0^\top \Psi \boldsymbol{\theta}_0 \in \mathbb{R}, \qquad \quad \bar{\boldsymbol{\theta}} \equiv \frac{\mathsf{S} \Phi^\top \boldsymbol{\theta}_0}{\sqrt{\rho}} \in \mathbb{R}^d \qquad (7)$$

and define the joint empirical density  $\hat{\mu}_d$  between  $(\omega_i, \theta_i)$ :

$$\hat{\mu}_d(\omega,\bar{\theta}) \equiv \frac{1}{d} \sum_{i=1}^d \delta(\omega - \omega_i) \delta(\bar{\theta} - \bar{\theta}_i).$$
(8)

We assume that in the high-dimensional limit the spectral distributions of the matrices  $\Phi, \Psi$  and  $\Omega$  converge to distributions such that the limiting joint distribution  $\mu$  is well-defined, and their maximum singular values are bounded with high probability.

#### **Closed-form** asymptotics

**Theorem 1. (informal)** In the asymptotic limit, the training and generalisation errors (5) of the estimator  $\hat{\mathbf{w}} \in \mathbb{R}^d$  solving the empirical risk minimisation problem in eq. (4) verify:

$$\mathcal{E}_{\text{train.}}(\hat{\mathbf{w}}) \xrightarrow{P} \mathbb{E}_{s,h\sim\mathcal{N}(0,1)} \left[ g\left( z(V^{\star}, m^{\star}, q^{\star}), f_0(\sqrt{\rho}s) \right) \right]$$

$$\mathcal{E}_{s,h\sim\mathcal{N}(0,1)} \left[ \hat{g}\left( \hat{f}(\lambda), f_s(\mu) \right) \right]$$
(9)

here we have defined the scalar random function 
$$z(V, m, q) = \frac{1}{\sqrt{2}}$$

 $(
homegarrow row_{Vg(.,f_0(\sqrt{
ho}s))}(
ho^{-1/2}ms+\sqrt{q}ho^{-1}m^2h)$ , with:

$$\operatorname{prox}_{Vg(.,y)}(x) = \operatorname{argmin}_{z \in \mathbb{R}} \left\{ g(z,y) + \frac{1}{2V} (x-z)^2 \right\}$$
(10)

and where  $(\nu, \lambda)$  are jointly Gaussian scalar variables:

$$(\nu, \lambda) \sim \mathcal{N}\left(0, \begin{bmatrix} \rho & m^* \\ m^* & q^* \end{bmatrix}\right). \tag{11}$$

The overlap parameters  $(V^{\star}, q^{\star}, m^{\star})$  are prescribed by the unique fixed point of the following set of self-consistent equations:

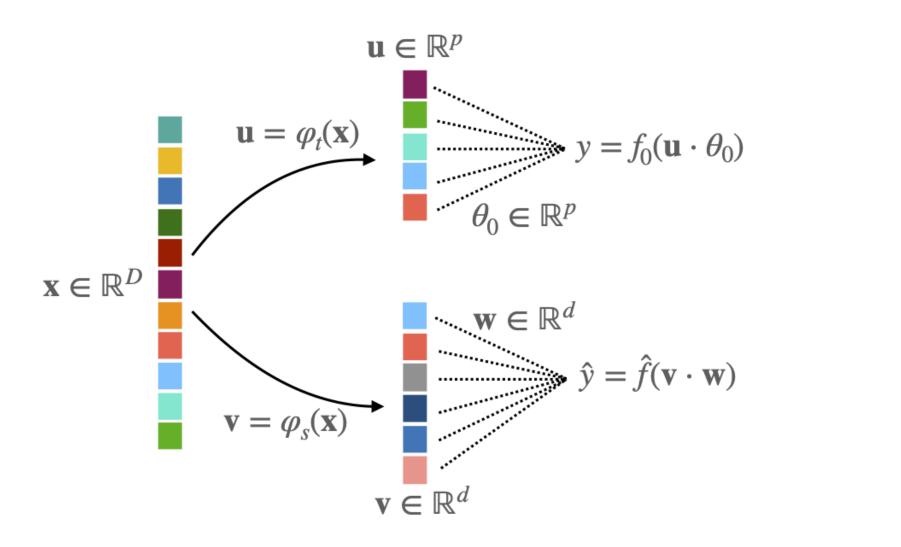
$$\begin{cases} V = \mathbb{E}_{(\omega,\bar{\theta})\sim\mu} \left[ \frac{\omega}{\lambda+\hat{V}\omega} \right] \\ m = \frac{\hat{m}}{\sqrt{\gamma}} \mathbb{E}_{(\omega,\bar{\theta})\sim\mu} \left[ \frac{\bar{\theta}^2}{\lambda+\hat{V}\omega} \right] \\ q = \mathbb{E}_{(\omega,\bar{\theta})\sim\mu} \left[ \frac{\hat{m}^2\bar{\theta}^2\omega+\hat{q}\omega^2}{(\lambda+\hat{V}\omega)^2} \right] \\ \hat{V} = \frac{\alpha}{V} (1 - \mathbb{E}_{s,h\sim\mathcal{N}(0,1)} [z'(V,m,q)]) \\ \hat{m} = \frac{1}{\sqrt{\rho\gamma}} \frac{\alpha}{V} \mathbb{E}_{s,h\sim\mathcal{N}(0,1)} \left[ sz(V,m,q) - \frac{m}{\sqrt{\rho}} z'(V,m,q) \right] \\ \hat{q} = \frac{\alpha}{V^2} \mathbb{E}_{s,h\sim\mathcal{N}(0,1)} \left[ \left( \frac{m}{\sqrt{\rho}} s + \sqrt{q - \frac{m^2}{\rho}} h - z(V,m,q) \right)^2 \right] \end{cases}$$
(12

and  $z'(V,m,h)=\mathsf{prox}'_{Vg(.,f_0(\sqrt{
ho}s))}(
ho^{-1/2}ms+\sqrt{q}ho^{-1}m^2h)$  is the

#### Modelling realistic data

Let  $\{\mathbf{x}^{\mu}\}_{\mu=1}^{n}$  denote n independent samples from a data set on  $\mathcal{X}$  which we would like to learn. The idea is to use the GCM to capture the learning performance with the following non-linear features:

$$\mathbf{x} \mapsto \mathbf{u} = \boldsymbol{\varphi}_t(\mathbf{x}) \in \mathbb{R}^p, \qquad \mathbf{x} \mapsto \mathbf{v} = \boldsymbol{\varphi}_s(\mathbf{x}) \in \mathbb{R}^d \qquad (13)$$



In general  $[\mathbf{u}, \mathbf{v}]$  stemming from non-linear feature maps are not jointly Gaussian, but in the high-dimensional limit we observe the generalisation and training error often depend only on the second order statistics.

In this section, the input  $\mathbf{x} = \mathcal{G}(\mathbf{z})$  is drawn from a GAN trained on a data set of interest. Labels are generated from a teacher model trained on the real data set. This generative process allow us to sample and estimate the covariances required in Theorem 1.

As an example, we have trained a dcGAN to generate CIFAR10-like images, and have trained a fully-connected two-layer teacher network to assign labels for a binary animal vs. not animal classification task on CIFAR10. The student features were obtained by training a fully connected three-layer neural network on 30k samples from the generative data set with the square loss. Logistic regression is then performed on the features with vanishing  $\lambda \to 0^+$ , and the performance is shown for the feature map learned at different stages of training.

 $\Psi =$ 

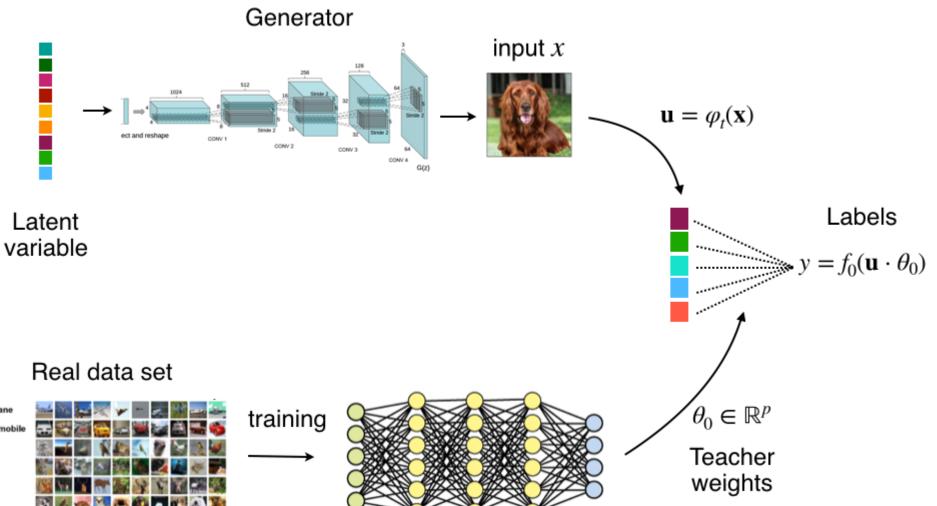
## **Conjecture:** Gaussian equivalence [2, 3]

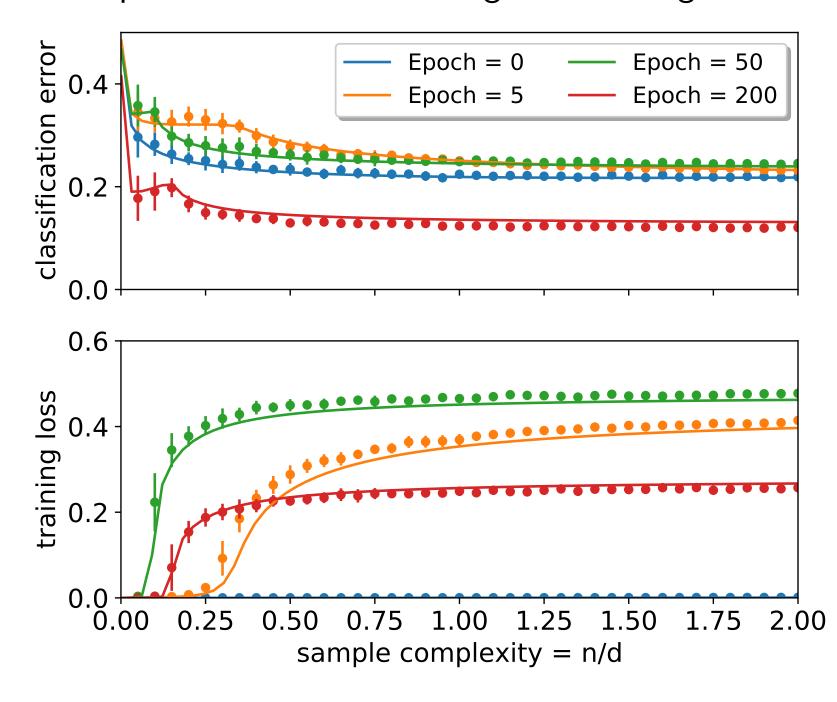
For a wide class of data distributions  $\{\mathbf{x}^{\mu}\}_{\mu=1}^{n}$ , and features maps  $\boldsymbol{u} = \boldsymbol{\varphi}_t(\boldsymbol{x}), \boldsymbol{v} = \boldsymbol{\varphi}_s(\boldsymbol{x}),$  the generalisation and training errors of estimator (4) are asymptotically captured by the equivalent Gaussian model (1), where  $[\mathbf{u}, \mathbf{v}]$  are jointly Gaussian variables, and thus by the closed-form expressions of Theorem 1:

> $\mathcal{E}_{\text{gen.}\setminus \text{train.}}(\nu,\beta) \underset{n.n.d \to \infty}{\asymp} \mathcal{E}_{\text{gen.}\setminus \text{train.}}(\nu_2,\beta_2)$ (14)

where  $\nu = \theta_0^\top u$ ,  $\beta = \hat{w}^\top v$  and  $(\nu_2, \beta_2)$  are their Gaussian equivalent obtained by matching the first moments. **Note**: the Gaussian equivalence has been rigorously proven in the random features case  $\mathbf{u} \sim \mathcal{N}(0, I_p) \mathbf{v} = \sigma (F\mathbf{u})$  in [3, 4].

## Adversarial Generative Network (GAN) data



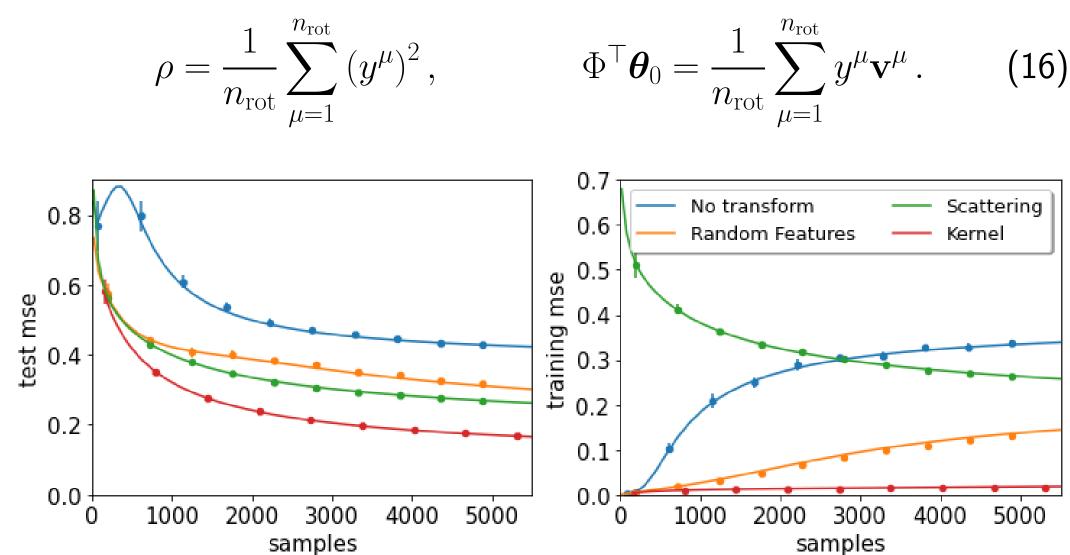


#### Real data

Next, we investigate whether our model can capture the learning curves of real data sets  $\{\mathbf{x}^{\mu}, y^{\mu}\}_{\mu=1}^{n_{ ext{tot}}}$ . Indeed, if the teacher weights  $m{ heta}_0$  and features  $\mathbf{u}^{\mu} = oldsymbol{arphi}_t(\mathbf{x}^{\mu})$  generating the labels were known, we could estimate the covariances for the student features of interest  $\mathbf{v} = \boldsymbol{\varphi}_s(\mathbf{x})$  empirically:

$$\sum_{\mu=1}^{n_{\text{tot}}} \frac{\mathbf{u}^{\mu} \mathbf{u}^{\mu\top}}{n_{\text{tot}}}, \qquad \Phi = \sum_{\mu=1}^{n_{\text{tot}}} \frac{\mathbf{u}^{\mu} \mathbf{v}^{\mu\top}}{n_{\text{tot}}}, \qquad \Omega = \sum_{\mu=1}^{n_{\text{tot}}} \frac{\mathbf{v}^{\mu} \mathbf{v}^{\mu\top}}{n_{\text{tot}}}.$$
(15)

 $y^{\mu}=oldsymbol{ heta}_{0}^{+}\mathbf{u}^{\mu}.$ 



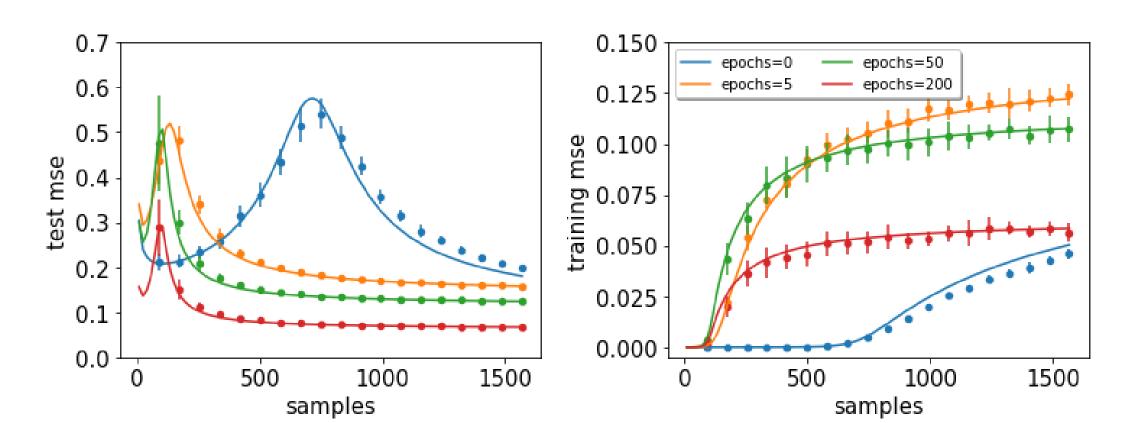
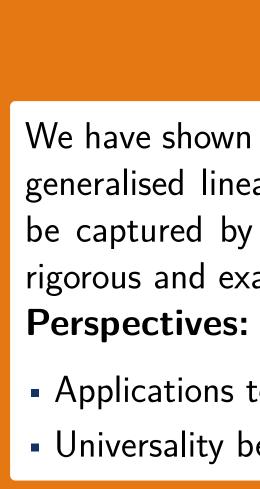


Figure 2: Test and training mean-squared errors as a function of the number of samples n for ridge regression on the Fashion-MNIST data set, with vanishing regularisation  $\lambda = 10^{-5}$ . In this plot, the student feature map  $\varphi_s$  is a 3-layer fully-connected neural network with d = 2352 hidden neurons trained on the full data set with the square loss. Different curves correspond to the feature map obtained at different stages of training.



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In principle, many teachers  $(\boldsymbol{\theta}_0, \mathbf{u})$  interpolate the data, and it is not clear how to choose one. With one exception: linear teachers

**Theorem 2.** For any teacher feature map  $\varphi_t$ , and for any  $\theta_0$  that interpolates the data so that  $y^{\mu} = \boldsymbol{\theta}_0^{\top} \mathbf{u}^{\mu} \,\,\forall \mu$ , the asymptotic predictions of model (1) are equivalent. Indeed, the teacher only appear through quantities which can be directly expressed in terms of the labels:

Figure 1: Test and training mean-squared errors as a function of the number of samples n for ridge regression on the MNIST data set, with regularisation  $\lambda = 10^{-2}$ . We show the performance with no feature map (blue), random feature map with  $\sigma = \operatorname{erf} \&$ Gaussian projection (orange), the scattering transform with parameters J = 3, L = 8(green), and of the limiting kernel of the random map (red).

## Conclusion

We have shown that the training and generalisation performances of generalised linear models on a broad class of realistic features can be captured by a Gaussian covariate model, for which we provide rigorous and exact characerisation in the high-dimensional limit.

 Applications to practical Machine Learning problems. • Universality beyond linear teachers?

#### References

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**Contact:** cedric.gerbelot@ens.fr